

Invention Layered Drawings Inspired by Daniel Quasar

A HANDS-ON ART ACTIVITY DESIGNED BY MONA EDUCATORS

Description

During this activity, students will learn about the basic principles of graphic design and its uses in innovation. Inspired by the work of Daniel Quasar, students will create a drawing based on an problem of their choice and show how they would make improvements to solve it. Age: Third Grade Lesson Duration: 1 hour Subject: Inventions

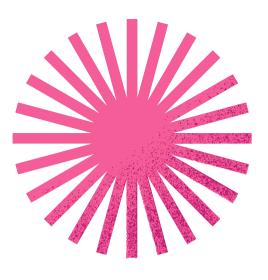
(From)



Student example Source: Museum of Northwest Art

Materials

- Transparency Sheets
- Thick white paper
- permanent markers (colored and black)
- Pencils
- Blue Tape
- Graphic Design video



Instructions

1) Watch the <u>attached graphic design video</u> and discuss line, shape, form, texture and balance with the class.

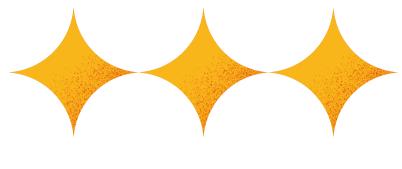
2) Talk to students about Daniel Quasar's work on the LGBTQIA+ flag.

- Explain to students how graphic design can be used to solve problems
- Ask students to think of a problem that could be solved with an invention or change of design. This will be the basis of our art.

3) Pass out supplies to students. They will first sketch their idea on scrap paper. It will take some problem-solving to come up with a design that will work with the transparencies. Students can support each other.
4) Next they will draw the problem on the white paper using black sharpies.

5) They will then tape their transparent sheet on the top of the white paper using blue tape so they can flip it back and forth, like a notepad.6) Finally they will draw their solution/invention and add the color on top of the transparent sheet using colored sharpies.

7) Once students have finished, allow time for them to share their improvements with the class and talk about the activity.

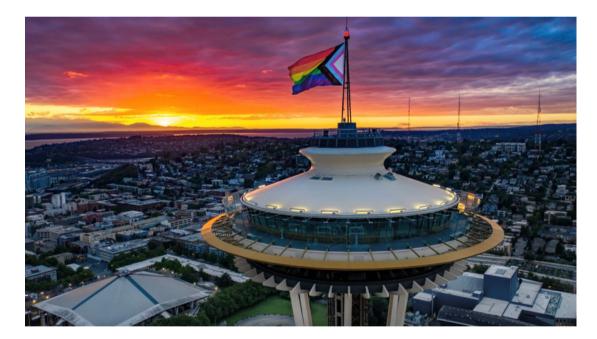


Relevant Vocabulary

- ✓ Graphic Design
- ✓ Line
- ✓ Shape
- ✓ Balance



Above: Student example Source: Museum of Northwest Art



Left: Photo of Quasar's flag by Kevin Henry, Atomic Aerials Source: danielquasar.com

Learning and State Standards

Fulfills Washington State Arts Learning Standards:

- VA:Cr1.1.3 (Elaborate on an imaginative idea)
- VA:Cr2.2.3 (Demonstrate an understanding of the safe and proficient use of materials, tools, and equipment for a variety of artistic processes)

About the Artist: Daniel Quasar



Daniel Quasar Image Source: www.danielquasar.com



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Daniel Quasar is a non-binary graphic designer from Portland, Oregon. Quasar graduated with a BFA from the Pacific Northwest College of Art in Portland, and has since created art for hundreds of brands. They are most famous for their redesign of the LGBTQIA+ flag that they created in 2018. This redesigned flag incorporates the transgender flag, LGBTQIA+ communities of color, and those affected by AIDS. This flag has since been used by numerous organizations to display their support of the LGBTQIA+ community

"ARTISTRY IS MY SCHOOL OF MAGIC. DESIGN IS MY PATH OF CHOICE."

-DANIEL QUASAR